

United Colleges of Australia Pty Ltd as the trustee for UCA Unit Trust T/A United Colleges of Australia

RTO No.: 41467 **CRICOS No.:** 03779B ABN No.: 36 607 946 707 Phone: 02 9267 4945 Address: Level 2, 303 Pitt Street, Sydney, NSW, 2000, Australia Level 6, 140 Elizabeth Street, Sydney, NSW, 2000 Australia Email: info@unitedcolleges.edu.au Website: unitedcolleges.edu.au

Recognition of Prior Learning (RPL) Policy and Procedure

Purpose

This policy and procedure outlines United Colleges of Australia's documented process for recognition of prior learning (RPL). This is to provide an avenue to recognise and assess the competency of an individual that have been acquired from formal, non-formal and informal learning to determine the extent in which the individual meets the requirements specified in Training Package or VET Accredited Course.

The practices followed will be in compliance with clause 1.8 and 1.12 of RTO Standards 2015

Scope

This policy applies to all prospective and current students at the college.

Definitions

College	United Colleges of Australia	
Principles of Assessment	Have four elements to be adhered to, namely fairness, flexibility, validity and reliability.	
Rules of Evidence	Have four elements to be adhered to, namely validity, sufficiency, authenticity and currency.	
Third Party	A person who is a position to provide a valid comment (e.g. supervisor, manager)	
Formal learning	Learning that takes place through a structured program of instruction and its linked to the attainment of an AQF qualification or statement of attainment (e.g. a certificate, diploma or university degree)	
Non-formal learning	Learning that takes place through a structured program of instructions, but does not lead to the attainment of an AQF qualification or statement of attainment (e.g. in-house professional development programs conducted by the business)	
Informal learning	Learning that results through experience of work-related, social, family, hobby, leisure activities (e.g. the acquisition of interpersonal skills developed through several years as a sales representative)	
Gap training	A way of filling in the relevant gaps in knowledge, skills and experiences	

Policy

The college will ensure that:

- It provides documented processes for assessing and recording recognition of prior learning (RPL).
- It implements an assessment system (including recognition of prior learning) that meets the requirements of training package, Principles of Assessment and Rules of Evidence. This is to ensure the integrity of the award is preserved.
- If RPL application is granted, it will:
 - Notify the student that the course duration and fee will be adjusted to reflect the reduced course duration.
- It will secure all records in the Student Management System.



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Procedure

Recognition of Prior Learning (RPL)	Responsible Person	
Provide information about RPL to the student (prospective or current) when an enquiry is made.		
2. Supply the student with a copy of the RPL Application Form & Self-Assessment Tool	Admission & Academic Team	
3. Require the student to submit the following:		
Completed RPL Application Form		
Completed RPL Self-Assessment Tool		
Which unit/s they would like to apply for RPL		
 A copy of their CV, certified copies of their relevant qualifications (if any), and job descriptions (if any) 		
4. Review the completeness of documents received. Contact the student for further information and/or clarification if required.		
5. Review the documentation provided and contact the student to discuss the following:		
 Their work experience and anything of interest in their CV (for example, has the student worked in a different number of job roles, have they worked in a number of different workplaces, or the same one, professional development experiences, etc). 		
The items they ticked/did not tick in their self-assessments.		
The third-party person if applicable.		
6. Determine the student suitability for the RPL process (e.g., if their work experience, skills and knowledge are sufficient to apply for RPL).		
7. Notify the student of their suitability for RPL. If deemed as not suitable, offer the student with formal training opportunities.		
8. If deemed as suitable, provide the candidate with the following:		
Invoice for RPL Assessment		
RPL Evidence Tool		
 RPL Third Party (indicate which units are being applied for if it is not for the full qualification) 		
9. Assign the RPL process to a qualified assessor to contact the student to discuss the following:		
How to work through the RPL Evidence Tool		
 Arrangements for workplace observations (where applicable, and in consultation with the student's workplace supervisor to ensure that workplace visits are scheduled appropriately, and that the workplace has access to required equipment and resources) 		

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10. Require the qualified assessor to:

- Visit the student's workplace to observe completion of practical tasks (where applicable)
- Complete verbal questioning (either over the phone, Skype or other video conference tool, or in person)
- Be available to provide support and assistance to the student as required.
- 11. Require the student to submit the RPL Evidence Tool and their evidence portfolio.
- 12. Require the qualified assessor to check the third-party's ratings, feedback, and comments in the RPL Third Party Tool.
- 13. Require the qualified assessor to contact the third-party person to discuss anything that requires further clarification.
- 14. Require the qualified assessor to contact the student's professional referees to discuss the student's workplace competency.
- 15. If granted, notify the student in writing that:
 - Their RPL application is granted, detailing which units are approved.
 - Their course duration and fee will be adjusted to reflect the reduced course duration.
- 16. If not granted, offer the student with other options. (e.g. gap training)
- 18. Secure all records, including RPL evidence portfolio, RPL third parties, emails etc, in the Student Management System.

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Related Documentation

• RPL Application Form

Document Control

Policy Owner:	United Colleges of Australia
Endorsed By:	CEO
Person Responsible for Implementation:	Admission & Academic Team
Endorsement Date:	November 2022
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